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📍 Clase 1 — Cause–Effect Connectors (so, because, because of, due to, if)

Objetivo: Reconocer y usar conectores de causa–efecto en oraciones complejas.

🧠 Teoría (formas y uso)

1) because (porque) — introduce la **causa** con **oración completa (cláusula)**.

- **Estructura:** Main clause + **because** + **S + V**
  - *I stayed home **because** I was sick.*
- **Puntuación:** No coma antes de *because* si la oración fluye natural.

2) so (así que/por eso) — introduce el **efecto/resultado**.

- **Estructura:** Clause (cause), **so** + Clause (effect)
  - *It was late, **so** we left.*
- **Puntuación:** Coma antes de **so**.

3) because of / due to (debido a) — usan **sintagma nominal** (no cláusula).

- **Estructura:** Clause + **because of/due to** + **NOUN/GERUND**
  - *The flight was canceled **due to** fog.*
  - *We were late **because of** heavy traffic.*
- **Nota: due to** es más formal y frecuentemente tras el verbo *be*.

4) if — introduce condición (se enlaza con conditionals).

- **Estructura base: If + condición**, **resultado**.
  - *If it rains, we stay home.* (cero condicional / hábito)
  - *If it rains, **we will** stay home.* (primer condicional / futuro real)

☑ Mini-chequeo de forma

- *because* → + **cláusula** (S + V)
- *so* → antes del **efecto** (coma antes)
- *because of / due to* → + **sustantivo/gerundio** (*traffic*, *raining* → **gerund: raining**)

📝 Actividad rápida

1. Une y reescribe con el conector adecuado (so / because / due to / because of):

- *It was raining. We stayed inside.* → _____
- *We canceled the trip. The storm.* → _____
- *He didn't come. He was ill.* → _____

📍 Clase 2 — First Conditional (real future)

Objetivo: Usar **First Conditional** para situaciones reales o probables en el futuro.

🧠 Teoría profunda

- **Uso:** Consecuencias **probables** si se cumple una condición en el futuro.
- **Estructura básica:**
  - **If + Present Simple, will + base verb**
    - *If she **studies**, she **will pass**.*
- **Orden alterno (sin cambio de significado):**
  - **Will + base verb** … **if + Present Simple** (sin coma)
    - *She **will pass** if she **studies**.*
- **Negativa:**
  - *If he **doesn't study**, he **won't pass**.*
- **Interrogativa (sobre el resultado):**
  - *What **will** you **do** if it **rains**?*
- **Variaciones con modales:**
  - Resultado con **might/can/could/should** para matiz:
    - *If you study, you **might** pass with a higher grade.*
- **Errores comunes:**
  - ❌ *If it will rain, we will stay home.* → **No** usar *will* en la cláusula con **if**.
  - ☑ *If it rains, we will stay home.*

📝 Actividades

1. Completa con la forma correcta (Present Simple / will + V):

- *If they _____ (arrive) early, we _____ (start) the meeting.*
- *We _____ (not go) to the beach if it _____ (rain).*

2. Escribe 3 oraciones de primer condicional sobre metas académicas o ambientales.

📍 Clase 3 — Second Conditional (hypothetical present/future)

Objetivo: Usar **Second Conditional** para situaciones hipotéticas o poco probables.

🧠 Teoría profunda

- **Uso:** Suposiciones **irreales** en el presente o poco probables en el futuro.
- **Estructura básica:**
  - **If + Past Simple, would + base verb**
    - *If I **had** more time, I **would travel**.*
- **Negativa:**
  - *If she **didn't live** far, she **would visit** us more often.*
- **Interrogativa (sobre el resultado):**
  - *What **would** you **do** if you **won** a scholarship?*
- **"Were" en condicional:**
  - **If I were you**, I would… (formal/académico; "was" es común en informal).
- **Modales alternativos para el resultado:**
  - *would/could/might + base verb*
    - *If they had funds, they **could** build more shelters.*
- **Contraste con First Conditional:**
  - **First** = real/probable; **Second** = hipotético/poco probable.

🔧 **Plantillas de escritura**

- **Consejo hipotético:** *If I were you, I would + base verb…*
- **Impacto social:** *If the government invested more, inequality would decrease.*

📝 **Actividades**

1. Transformación a **Second Conditional**:

- *You don't have a car, so you walk to school. → If you _____ a car, you _____ to school.*

2. Escribe 3 oraciones hipotéticas sobre **migration/education/environment**.

📍 **Clase 4 — Integración: Conditionals + Cause–Effect**

Objetivo: Integrar **First/Second Conditional** con conectores de causa–efecto.

🧠 **Guía de combinación**

- **Causa → Efecto (real):** *Because… / due to… → so…*
- **Condición (real):** *If + Present, will/can/might + V*
- **Condición (hipotética):** *If + Past, would/could/might + V*

Modelos útiles

- *Because people burn fossil fuels, greenhouse gases increase,* ***so*** *temperatures rise.*
- *If cities invest in public transport, people* ***will*** *use fewer cars.* (1st)
- *If farmers had more support, they* ***would*** *adopt sustainable practices.* (2nd)

Tareas de producción

1. **Reescritura con conectores:** Combina pares de oraciones con **because / so / due to / because of**.
2. **Texto corto (100–120 palabras):** Describe un problema (climate change, migration o inequality) usando **al menos**:
    - 1 oración con **because**
    - 1 con **so**
    - 1 **First Conditional**
    - 1 **Second Conditional**
3. **Mini debate:**
    - *What will happen if governments invest in green energy?* (1st)
    - *What would communities achieve if education were free?* (2nd)

Resumen de estructuras (chuleta rápida para el cuadernillo)

Because + **S + V** (causa) → *We stayed home because it was cold.*
Clause (cause), **so** + **Clause (effect)** → *It was cold, so we stayed home.*
Because of/Due to + **NOUN/GERUND** → *The match was canceled due to rain.*

First Conditional:

- **If + Present Simple**, **will/might/can + base verb**
- ❌ No *will* en la cláusula con *if*
- **Q:** *What will happen if…?*

Second Conditional:

- **If + Past Simple**, **would/could/might + base verb**
- **If I were you, I would…** (recomendación)
- **Q:** *What would you do if…?*