



SUPPORT BOOK – 10th GRADE

Topic: Citizenship and Social Action

Objetivo general

Participar en **conversaciones sencillas** sobre **ciudadanía y acción social**, expresando **obligación y responsabilidad** usando:

- have to
- need to

CLASS 1: Social Issues – Problemas sociales

♦ What are social issues?

Son problemas que afectan a las personas y a la comunidad.

Vocabulary – Social Issues

| Word | Meaning |
|--------------|--------------|
| bullying | acoso |
| equality | igualdad |
| respect | respeto |
| rights | derechos |
| volunteering | voluntariado |
| help | ayudar |
| community | comunidad |

Simple sentences

- Bullying is a problem.
- Equality is important.
- We help the community.

Examples

- Bullying hurts people.



- Equality is for everyone.
- Volunteering helps the community.

CLASS 2: Talking about Problems and Actions

♦ Social problems and actions

Usamos frases simples para decir **qué pasa** y **qué podemos hacer**.

Structure: Problem + Action

- There is _____.
- We can _____.

Examples

- There is **bullying** at school.
- We can **help** and **respect** others.

Apoyo visual

| Problem | Action |
|-------------------|-------------------|
| bullying | talk to a teacher |
| inequality | respect everyone |
| no help | volunteer |



CLASS 3: Expressing Obligation – *have to* / *need to*

◇ What is obligation?

Es algo que **debemos hacer**.

Grammar focus

✓ HAVE TO

Usamos *have to* para reglas y responsabilidades.

✓ NEED TO

Usamos *need to* para necesidades importantes.

Estructuras simples

| Subject | have to | verb |
|---------|---------|---------|
| I | have to | respect |
| We | have to | help |
| Subject | need to | verb |
| I | need to | study |
| We | need to | act |

Examples

- We **have to respect** others.
- Students **need to help** the community.
- I **have to stop** bullying.

Comparación clara

| Have to | Need to |
|------------|------------------|
| obligation | necessity |
| rule | important action |

(Para este nivel, ambos pueden usarse como "deber")



CLASS 4: Taking Action – Being a Good Citizen

◇ Good citizenship

Ser buen ciudadano es:

- Respetar
- Ayudar
- Actuar

▣ Simple opinion structures

- We have to _____.
- We need to _____.

✎ Model paragraph (simple)

We have to respect people.

We need to stop bullying.

We can volunteer and help our community.



ACTIVITIES BY CLASS – 10th GRADE (ACTIVIDADES OPCIONALES)

● CLASS 1 ACTIVITIES: Social Issues

◇ Activity 1: Match

Une la palabra con la imagen o significado.

◇ Activity 2: True or False

- Bullying is good. (False)
 - Equality is important. (True)
-

● CLASS 2 ACTIVITIES: Problems & Actions

◇ Activity 1: Complete

- There is _____ in school.
- We can _____ people.

◇ Activity 2: Choose the action

- Bullying → (help / hurt)
-

● CLASS 3 ACTIVITIES: Have to / Need to

◇ Activity 1: Complete

- We ____ ____ respect others.
- Students ____ ____ help.

(have to / need to)

◇ Activity 2: Choose

- We (have to / have) respect people.
-

● CLASS 4 ACTIVITIES: Citizenship

◇ Activity 1: My actions

Completa:

- We have to _____.
- We need to _____.



♦ **Activity 2: Poster or group work**

Crea un afiche con:

- 1 problema social
- 2 acciones usando *have to* / *need to*