



📍 Clase 1: Climate Change

Objetivo: Comprender y usar vocabulario sobre el cambio climático y expresar opiniones en inglés.

📄 Teoría

Climate change = long-term shifts in temperatures and weather patterns caused mainly by human activities.

Vocabulario clave:

- Global warming
- Greenhouse gases
- Deforestation
- Renewable energy
- Carbon footprint
- Floods / droughts

Estructura: Expresando hechos en presente simple

- **Affirmative:** Subject + verb + complement
 - *The Earth's temperature increases every year.*
- **Negative:** Subject + do/does not + verb + complement
 - *Factories don't reduce pollution enough.*
- **Interrogative:** Do/Does + subject + verb + complement?
 - *Do renewable energies reduce emissions?*

Actividad

1. Completa con el verbo correcto:
 - Deforestation _____ (cause) many problems.
 - People _____ (not recycle) enough plastic.
 - _____ (you/support) renewable energy?
 2. Debate corto: ¿Qué acciones deberían tomarse para frenar el cambio climático?
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📍 Clase 2: Migration

Objetivo: Expresar causas y consecuencias de la migración.

📄 Teoría



Migration = movement of people from one country or region to another.

Vocabulario clave:

- Immigrants / emigrants
- Refugees
- Job opportunities
- Poverty
- Conflict / violence
- Hope for a better life

Estructura: Expresando causa y consecuencia (*because / so*)

- **Affirmative:** Subject + verb + complement + because/so + reason/result
 - *People migrate because they want better jobs.*
 - *Many people leave rural areas, so cities grow quickly.*

Actividad

1. Une las dos partes de la oración:
 - People migrate _____ (because / so) they want safety.
 - Many students study abroad _____ they find new opportunities.
 2. Escribe 3 causas y 3 consecuencias de la migración en tu país.
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 Clase 3: Inequality

Objetivo: Identificar problemas de desigualdad y proponer soluciones.

 Teoría

Inequality = unfair differences between people in opportunities, rights, or resources.

Vocabulario clave:

- Discrimination
- Gender inequality
- Social justice
- Human rights
- Equal opportunities

Estructura: Usando la voz pasiva (Passive voice) para hablar de problemas sociales

- **Affirmative:** Subject + to be + past participle + complement
 - *Human rights are protected by the law.*



- **Negative:** Subject + to be + not + past participle + complement
 - *Equal opportunities are not given to everyone.*
- **Interrogative:** Are + subject + past participle + complement?
 - *Are women treated equally in society?*

Actividad

1. Transforma a voz pasiva:
 - Governments protect human rights. → _____
 - Society doesn't respect all workers. → _____
 - Do organizations fight against inequality? → _____
 2. Escribe 3 frases sobre desigualdad en tu comunidad usando voz pasiva.
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🔗 Clase 4: Integrating the Topics – Debate & Solutions

Objetivo: Aplicar el vocabulario y estructuras aprendidas en una discusión.

Actividad final

En grupos, preparen un **poster o presentación** con:

- 2 frases sobre *climate change* (Present simple)
- 2 frases sobre *migration* (cause/consequence with because/so)
- 2 frases sobre *inequality* (Passive voice)
- Una propuesta de solución para cada problema

Ejemplo:

- *Factories cause pollution because they burn fossil fuels.*
- *Human rights are not respected in many countries.*
- *We should use renewable energy to reduce climate change.*